Module 5 lesson 1 and 2– Teacher Instruction

We know our students search the Internet but we also know that students often skim, click and flash through sites without ever really looking or reading the information presented. The purpose of these 2 activities is to get our students to actually slow down, READ, and find the information they need.

Objective: By the end of these lessons, students will understand the importance of slowing down and actually reading the information on a web site, and how to read and locate information on a web page. Remember: just because it looks 'pretty' doesn't make it right.

Time: Two 45-60 minute class periods

Module 5 Lesson 1:
The first site, http://www.puzzlemaniakids.com/whats-wrong is a "What's Wrong With this Picture Puzzle?

- Have students open the Puzzlemaniakids page and scroll to the bottom to choose one of the six puzzles available to them.
- Once they've chosen a puzzle they will need to decide which level they will use – EASY Mode which is not timed and students have unlimited time to find all 36 pictures via the clues or CHALLENGE Mode which is timed and broken into 8 different levels.
- Once the level is chosen, clues are given in the top "FIND LINE". Students read and decipher the clues then locate the matching picture and click on it. Clues are often presented in a mysterious manner i.e. the clue will state "Ace of Chips" but when found it is actually an Ace of Spades sitting in the chip bowl.
- After looking for hidden pictures have students complete the assessment on Module 5 page.
- Students will also post the answer to: **What strategy did you use to locate the pictures? on the blog** The blog is located on Module 5 page under 'What's wrong with this picture" assessment
- Once all students have completed the assessment guide a class discussion about how they felt during the activity, and what they learned from it. This lesson should take approximately 45-60 minutes to complete.

Module 5 Lesson 2:

The second site, http://allaboutexplorers.com/explorers/, "All About Explorers" was developed by a Gerald Aungst, M.Ed. and Lauren Zucker, M.Ed. as a means of teaching students about the Internet.

- On this page students will choose an explorer.
- Read the entry about him.
- Students will use the Explorer lesson assessment form (found on the Student Module 5 page) to keep track of the 5 mistakes they find in the entry.
- After locating the errors, students should be directed to use the reliable sources provided on the Explorer web site and correct the errors they found. Again use lesson assessment found on Module 5 page.
- Review with your students that often a web site will, like the "All About Explorers" looks like a site with correct information, but that after careful reading soon shows its true colors.
- This lesson will take approximately 1 hour